**Annual Review**

**Mandatory for funded PhD students**

**Optional for all other students**

**Due May 24**

**Instructions:** Please answer the questions below and provide a brief narrative of your progress in the program this year. Please upload your annual review to your student folder by May 15. These will remain confidential—only the GPD will be able to see them.

1. **Program:**
2. **Year:**
3. **Educational and Career Goals:** If you are a PhD student, please describe the kind of job you would like to have upon completing your degree. MA students, please indicate whether you are planning to apply for PhD programs in philosophy or another field and, if not, what you would like to do instead. If you don’t yet know, that is okay, but it is good to start thinking about this now.
4. **Graduate Coursework:** Please list the courses you have taken this year (including advising courses and/or directed readings). Please also indicate which requirement they satisfy and/or how they support your broader research interests. If you received an incomplete in the course, please also note that.

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| **Course** | **Requirement** | **Contribution to Research Interests and Goals** |
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Total number of incompletes:

1. **Program Requirements:** In addition to coursework, please list the program requirements you have completed or made progress toward this year. This can include writing and/or completing your MA paper or thesis, defending your dissertation proposal, writing your dissertation, defending your dissertation, etc.

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| **Program Requirement** | **Complete?** | **If incomplete, what progress have you made toward the requirement?** |
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1. **Pedagogical Development**

Teaching Assistant: If applicable, please list the courses you TAed for this year. Please indicate what pedagogical opportunities you had. This can include one-on-one student advising through office hours, teaching a class, talking about the syllabus, etc (Note: Your review will not be impacted if your supervising professor does not provide these opportunities).

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| **Courses** | **Supervising Professor** | **Pedagogical Opportunities** |
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Instructor of Record: If applicable, please list the courses you have taught this year. Please also include your course evaluation scores and a selection of representative student comments:

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| **Course Taught** | **Overall Course Effectiveness Score** | **Instructor Overall Effectiveness Score** |
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| Selection of Representative Student Comments (list 5–8): | | |

Additional Comments on Teaching:

1. **Scholarly Development**

Research Assistant:If applicable, please list your RA assignments for the year. Please also note the research opportunities the position afforded. This can include preparing a literature review of scholarship for your supervising professor, preparing an index, developing skills associated with academic publishing, working in a lab, etc (Note: Your review will not be impacted if your supervising professor does not provide these opportunities)

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| **Assignment** | **Supervising Professor** | **Research Opportunities** |
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**Additional Research Activities:** Please list any conferences you attended (at Loyola or elsewhere), conference presentations you have given, papers you have published, and any grants you have received (internal or external)

Number of Conferences Attended (list conferences below):

Number of Conference Presentations (list presentations below):

Number of Papers Published (list publications below):

Number of Grants Won (list grants below):

Additional Comments on Research:

1. **Leadership and Service:** Please indicate whether you held any leadership positions or participated in any department or university organizations. Please also indicate the nature of your involvement. This can include being an officer in AGSP, organizing a conference for a Research Affinity Group, participating in mentorship activities for MAP, etc.

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| **Type or Leadership or Service** | **Hours/week** | **Role (e.g. member, officer, organizer)** | **Activities** |
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Additional Comments on Leadership and Service:

1. **Professional Development and Scholarly Engagement:** Please list the professional development workshops, colloquium, and other department and university events you attended this year.

Number of Professional development/placement workshops (list below):

Number of Colloquia/department talks attended (list below):

Number of Talks attended at other universities (list below):

1. **Narrative:** Please prepare a brief (one page or less) narrative of your progress in the program this year. This narrative should highlight your accomplishments, your goals, and what you have done this year to prepare yourself to meet key milestones in future years. If there is anything else you would like me to know, please include that here:

**GPD Evaluation**

**Purpose of Evaluation:** These evaluations will be used to identify strengths and weaknesses early, help students set goals for improvement, and support long-term success. As has always been the case, insufficient progress can result in dismissal from the program. These evaluations are not designed to adjudicate whether a student should be dismissed. Rather, the evaluations will be used to help students avoid this outcome by providing clear feedback on their progress, determining what support they need to meet their goals, and ensuring that their accomplishments are recognized and celebrated.

**PhD Students:** You will receive a 1–5 (5 being the highest, 1 being the lowest) on the strength of your performance in the following categories: 1. Degree Progress, 2. Scholarly development, 3. Pedagogical Development, 4. Professional Development, 5. Leadership and Community Engagement. My evaluation will be based in part on your stage in the program and your goals.

**MA students:** Same as above except that you will only be evaluated in categories 1, 2, 4, and 5.

**Rubric:**

1 = Unsatisfactory

2 = Needs improvement

3 = Good

4 = Very good

5 = Outstanding

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|  | **Degree Progress** | **Scholarly Development** | **Pedagogical Development (PhD Only)** | **Professional Development** | **Leadership/ Community Engagement** |
| **Score (1-5)** |  |  |  |  |  |
| **Notes** |  |  |  |  |  |

**GPD Comments:**